



Grades 9-10 ELA Year-At-A-Glance: Fall Semester 2014-2015

| Instructional Window One: 8 weeks | Instructional Window Two: 8 Weeks |
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| <p>Speaking and Listening—speeches, performance, presentations, discussions—is infused throughout the semester in the “Textual Study” and “Textual Expression” sections</p> <p>Technology platforms and tools—applications, social media, word processing, Internet research—are embedded throughout the semester</p> <p>Frequent formative assessments should be embedded throughout the school year and used to adjust instruction...TLF 3d2</p> | |
| Textual Study | Textual Study |
| <ul style="list-style-type: none"> -Anchor Text (nonfiction) -Short nonfiction -Short fiction (short stories, plays, and/or poetry) -Visual and performing art and media -Speeches | <ul style="list-style-type: none"> -Anchor Text (fiction) -Short nonfiction -Short fiction (short stories, plays, and/or poetry) -Visual and performing art and media -Speeches |
| Craft and Language Study | Craft and Language Study |
| <ul style="list-style-type: none"> -Academic Vocabulary -Diction Use: written and oral -Syntax: written and oral -Formal and Informal Registers | <ul style="list-style-type: none"> -Academic Vocabulary -Diction Use: written and oral -Syntax: written and oral -Formal and Informal Registers |
| Textual Expression | Textual Expression |
| <p>Speaking & Listening: Presentations Academic Conversations Speeches Performance</p> <p>Research Connection: Brief inquires related to the texts and/or themes</p> <p>Short Writings: One page narrative on resiliency; one page essay explaining how an author’s purpose is conveyed in the text</p> <p>Routine writing: Notes, summaries, process journals, etc.</p> <p style="color: red; text-align: center;"><i>Interim Assessment: Informative/Explanatory Reading: Nonfiction Closing Date: October 24, 2015 (End date falls in Window 2)</i></p> | <p>Speaking & Listening: Presentations Academic Conversations Speeches Performance</p> <p>Research Connection: Brief inquires related to the texts and/or themes</p> <p>Short Writings: Expand one section of the previous narrative (see Window One), focusing on description and sensory details</p> <p>Routine writing: Notes, summaries, process journals, etc.</p> |
| Culminating Writing Task | Culminating Writing Task |
| Informative/Explanatory Essay | Informative/Explanatory Essay: Literary Analysis |

Grades 9-10 ELA Year-At-A-Glance: Spring Semester 2014-2015

| Instructional Window Three: 7 Weeks | Instructional Window Four: 7 Weeks | Instructional Window Five: 4 Weeks |
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| <p style="text-align: center;">  Speaking and Listening—speeches, performance, presentations, discussions—is infused throughout the semester in the “Textual Study” and “Textual Expression” sections  </p> <p style="text-align: center;"> Technology platforms and tools—applications, social media, word processing, Internet research—are embedded throughout the semester </p> <p style="text-align: center; background-color: yellow;"> Frequent formative assessments should be embedded throughout the school year and used to adjust instruction...TLF 3d2 </p> | | |
| Textual Study | Textual Study | Textual Study |
| -Anchor Text (nonfiction) -Short nonfiction -Short fiction (short stories and/or poetry) -Visual art (photos, video, paintings, etc.) | -Anchor Text (fiction) -Short nonfiction -Short fiction (short stories and/or poetry) -Visual art (photos, video, paintings, etc.) | Students researching and compiling texts for Resiliency Research Project. |
| Craft and Language Study | Craft and Language Study | Craft and Language Study |
| -Academic Vocabulary -Diction Use: written and oral -Syntax: written and oral | -Academic Vocabulary -Diction Use: written and oral -Syntax: written and oral | -Academic Vocabulary -Diction Use: written and oral -Syntax: written and oral |
| Textual Expression | Textual Expression | Textual Expression |
| Speaking & Listening: Presentations Academic Conversations Speeches Performance Research Connection: Sustained inquiry supporting upcoming research project (see Instructional Window Five) Short Writings: One page essay (informative/explanatory) examining concepts, texts, and or ideas connected to unit. Routine writing: Notes, summaries, process journals, etc. <i>Interim Assessment: Argumentative Reading: Nonfiction</i> <i>Closing Date: March 6, 2015</i> | Speaking & Listening: Presentations Academic Conversations Performance Research Connection: Sustained inquiry supporting upcoming research project (see Instructional Window Five) Routine Writing: Notes, summaries, process journals, etc. Research Project: Continue research and preparation for project (see Instructional Window Five) | Resiliency Research Project: <ul style="list-style-type: none"> • Research • Final Script • Academic Conversations • Presentation • Notes, summaries, etc. |
| Culminating Writing Task: Argument Essay | Culminating Writing Task: Narrative Essay: Personal Narrative (Narrative option: extend personal narrative on resiliency [see Windows 1 One and Two]) | Culminating Task: Research Project and Presentation |